

**Associate Vice Provost for Innovation and Online Learning / Professor
Director: Language Literacy Essentials in Academic Development (LLEAD) Lab
Co-Founder: Big Sky Language and Literacy Institute
University of Montana**

EDUCATION

Wichita State University, Kansas, Ph.D., Language and Literacy, Counseling specialization
Western Washington University, Bellingham, M.A., Speech Language Pathology
Western Washington University, Bellingham, B.A., Speech Language Pathology & Audiology

ACADEMIC POSITIONS

Associate Vice Provost for Innovation and Online Learning, University of Montana (UM), 2021- present
Chair, School (Dept) of Speech, Language, Hearing & Occupational Sciences, UM, 2016- 21
Interim Chair, SLP Program Director, Dept of Communicative Sciences and Disorders, UM, 2016
Associate Chair /SLP Program Director, Dept of Communicative Sciences and Disorders, UM, 2015-16
SLP Division Chair, Dept. of Comm Disorders and Deaf Ed, Utah State University, 2011-2015
Professor with tenure, University of Montana, 2018 - present
Associate Professor, University of Montana, 2015-2018
Associate Professor with tenure, Utah State University, 2011-2015
Assistant Professor, Utah State University, 2005-2011
Clinical Educator/Instructor, Wichita State University, 2002-2005

POST-DEGREE EDUCATION AND LEADERSHIP EXPERIENCE

Leadership Institutes and Development Programs

**indicates nomination by peer/leaders and competitive acceptance*

- | | |
|--|------|
| • Harvard Leadership Manager Development Program* | 2019 |
| • Professional Fundraising for Deans and Academic Leaders, Advancement Resources | 2017 |
| • National Council for Academic Programs in Comm Sciences and Disorders Leadership Academy* | 2015 |
| • Office of Research and Sponsored Support, External Funding Institute, Utah State University* | 2014 |
| • Office of Research Proposal Writing Institute, Utah State University* | 2011 |
| • American Speech Language Hearing Association Leadership Institute* | 2009 |

University Leadership Teams and Committee Work

**indicates peer/leadership nomination*

- | | |
|--|---------|
| • Open Education Resources Initiative, Chair, American Association of Colleges & Universities* | 2022 |
| • Priority for Action, Online Learning Strategy Lead, University of Montana* | 2022 |
| • Western Regional Interstate Passport Initiative University Representative | 2022 |
| • E-Learning Committee, MT Office Commission of Higher Ed | 2022 |
| • Learning Management System Steering Committee, MT Office Commissioner Higher Ed | 2022 |
| • Strategic Enrollment Planning Steering Committee, University of Montana* | 2021-22 |
| • Executive Committee for Faculty Senate, University of Montana* | 2019-21 |
| • Academic Leadership Team, College of Health, University of Montana* | 2018-21 |
| • University Academic Program Group, University of Montana* | 2021 |
| • University Design Team, University of Montana* | 2020-21 |
| • University Design Transition Team, University of Montana* | 2021 |
| • University Research and Creativity Committee Co-Chair, University of Montana | 2019-21 |
| • Advisory Council, Women's Leadership Initiative | 2019-21 |
| • Academic Leadership Team, College of Education, University of Montana* | 2016-19 |
| • Academic Leadership Team, Department Comm Sciences and Deaf Ed, Utah State University* | 2016-19 |
| • PhD Interprofessional Committee, Utah State University* | 2007-15 |
| • Women and Gender Research Institute, Utah State University* | 2007-15 |

Leadership and Innovation

- Experienced with leadership training in higher education administration at the university and national levels
- Known for excellence in communications, budget management, faculty and staff mentorship, and leading positive and adaptive change
- Leader and supporter of innovative change with a track record on new learning initiatives including online/distance programming
- Skilled at representing and providing support across the full depth and breadth of the academic disciplines and facilitating shared governance processes
- Sincere appreciation and enthusiasm for all areas of teaching, research, scholarship, creative endeavors, and meaningful service
- Educated in, experienced at, and personally committed to promoting an agenda that aligns with an interdisciplinary and innovative foci
- Professionally motivated by advancing faculty, staff, and administration initiatives through leadership that enables innovative and effective ideas to further the organization's mission
- Comfortable finding unique and mutually-agreeable solutions that benefit all stakeholders
- Skilled at creating space for group accountability and conflict resolution
- Committed to bringing together disparate perspectives and views to develop unified plans, initiatives, action items, and communications
- Focused understanding of trends and signals in higher education to create new strategic initiatives for a sustainable future.

Online and Distance Education Expertise

- First-hand experience running complex, accredited distance programming, with experiential learning components
- Deep knowledge about the demands and needs of online and distance program management and coordination within an academic unit and across the university system
- Solid understanding of the online and distance support infrastructure necessary to help students, staff, and faculty succeed
- Comfortable and experienced in mentoring and supporting stakeholders in determining the viability and sustainability of online and distance programming
- Understanding of what is necessary to develop, plan, and successfully launch new, sustainable, and competitive online and distance programming at UM and in the region and nation
- Extensive experience with securing and managing large-scale external (federal, state) funding to provide new innovative distance programming with regional partners

Partnership Collaborations

- Developed, directed, and secured large-scale U.S. Department of Education funding (\$1.25 million) for UM-OUTREACH the *UM-Online University Training for Rural and Equitable Accessibility in Communication Habilitation* that provides distance, synchronous-broadcast, graduate-accredited programming for scholars in regional rural and tribal nations with related experiential learning
- Partner with Montana Office of Public Instruction Supervision Grant to train Montana health professionals for experiential learning field experiences (approximately 60 active state partners)
- Oversaw directorship of DeWit RiteCare Speech, Language, Hearing Clinic to coordinate and provide in-person and telehealth community and university-student speech, language, literacy, and hearing services
- Collaborate through informal consultative work and formal partnership contracts with continuing education and direct clinical services for regional school districts and clinics (approximately 100 state and national partners)
- Co-develop, implement, and virtually provide continuing education across state of Montana, Boston Public Schools, Worcester (Massachusetts) School District, and London schools, as part of international partnership established as part of dyslexia and developmental language disorders multi-site research funded through the National Institutes of Health
- Serve the UM mission of addressing rural needs by redeveloping/innovatively collaborating to develop and redesign a distance, undergraduate and graduate credit and noncredit training programming in collaboration with State Offices of Education and Health
- Consult with collaborator University of Canterbury to develop online microcredentials as part of New Zealand Better Start Science Challenge

ADMINISTRATIVE EXPERIENCE

Associate Vice Provost for Innovation and Online Learning (Sept 2021-present) Univ. of Montana

Responsibilities: Lead the UOnline team of approximately 18 FTE staff at UOnline to serve the instructional design, learning management system, eLearning and academic innovation needs of University of Montana. Serve as an Academic Officer for the University of Montana to inform and support policy and curriculum decisions to best serve innovation practices and distance education at UM. Coordinate UM systems and work collaboratively with UM colleges, units, and administration to support and launch online/blended/digitally-enhanced UM on- and off-campus programs. This includes management with UOnline team and leadership of the following areas for distance programming:

- academic student and faculty support, management, and systems
- student recruitment,
- admissions /financial aid/registrars processes,
- scheduling/ interdisciplinary course planning
- online course design
- learning management systems, technology & contracts
- related assessment and outcomes data
- Work with campus partners that includes those in the Accelerate Montana Rural Initiative and/or Offices of Research, Registrars, Student Success, IT, Faculty/Staff Senate,
- Engage faculty, staff, and administrators across UM, including Online Program Management partners to create and meet shared goals.
- Develop and provide resources, data, market analysis, and budget analysis/expertise to support new and innovative digital program development including online strategic enrollment initiatives.
- Collaborate with colleges, finance, and UM administrators to develop startup funding proposals for new online programs that (1) transform students' lives; (2) are in demand by learners; (3) are financially healthy; and (4) align with strategic planning goals.
- As colleges and units launch a portfolio of online and/or digitally blended programs, work with stakeholders to shape a coherent, overall strategy that integrates work-based learning, career development, and associated general/liberal arts education.
- Work with UOnline experts and UM colleges and units to develop and launch new and innovative noncredit offerings.
- Create and direct a centralized system and process for establishing stackable programming and certificates for new learner degree pathways;
- Coordinate with units and partners to ensure federal regulation standards compliance of distance and online programming for licensed programs according to State Authorization Reciprocity Agreement laws.
- Develop and refine academic processes, incentives, and interdisciplinary pathways needed to support online program innovation.
- Work with UOnline experts and UM leaders/partners to build a repository of central resources and curate cross-school supports to improve new online/blended/digitally enhanced program development.
- Develop/manage digital badges and related microcredentials with stackable programming

School Chair (2019-21) Speech, Language, Hearing & Occupational Sciences, College of Health; **Department Chair (2016-19) Comm Sciences and Disorder, College of Education; Univ of Montana**

Responsibilities: Provided leadership for approximately 20.0 FTE faculty, professionals, staff, and temporary adjuncts for the Department/School of Speech, Language, Hearing, & Occupational Sciences and the associated DeWit Speech, Language, Hearing Clinic. This School houses undergraduate (online, on-campus) Communicative Sciences Disorders Leveling Certificate / Bachelor's Degree, Speech-Language Pathology/Audiology-Assistant Certificate and graduate (distance remote, on-campus) Masters of Speech-Language Pathology, and PhD Speech, Language, & Hearing Sciences. Coordinate with the faculty/state to develop, implement, and continually improve students' distance and campus options to become certified speech-language pathologists to serve state critical shortage needs.

Key Achievements:

- Led transition of Department of Communicative Sciences and Disorders in Phyllis J. Washington College of Education and Human Sciences to the new School of Speech, Language, Hearing, and Occupational Sciences in the College of Health
- Secured Western Regional Graduate Program Status for SLP MS and SLHS PhD programs for western regional states - to increase recruitment pool diversity
- Coordinated with faculty to increase graduate program application rates (~25% increase in applications) and expanded graduate openings to meet Montana needs.
- Improved national ranking: SLP Grad Program from unranked (2015) to ranked (109 of 250). Distance program moved to rank of top 15% of all distance grad. programs in US
- Developed, established with OCHE/Board of Regents, and launched new PhD SLHS, online CSD Bachelors, online/on-campus SLP-A/Leveling certificate
- Established Occupational Therapy Doctoral Program BOR approval and American Council Occupational Therapy Education Candidacy and online bridging program
- Led successful reaccreditation site visit (2019) with achieved perfect score with national Council for Academic Accreditation in Audiology and Speech-Language Pathology.
- Directed successful full external review of Communicative Sciences and Disorders academic programs that resulted in transitioning clinical staff to nontenure track faculty.
- Developed COVID unit policies and successfully planned and implemented the safe and simultaneous delivery of remote, face-to-face, and online academic programming across more than 220 undergraduate and graduate students, including the pivoted development of clinical simulations for clinical learning and delivery of clinical teletherapy.
- Successfully unit general state funding by 54% annually with an overall 93% increase in budget to serve the regional needs to address critical shortages through expanded and accessible programming
- Grew annual external funding from \$130,000 to more than \$6,400,000 in 5 years and served as PI, CoPI on associated Department of Education and NIH grants and mentored faculty.
- Clinic Developed and implemented electronic billing/documentation system, revised and expanding existing community contracts, HIPAA practices, and adopted new clinical billing practices and reimbursement policies according to new Medicare/insurance laws
- Engage in development and fundraising activities for the unit, including the recent increase of clinic foundation funding and student scholarships.

Division Chair (2011-15) Communicative Sciences Disorders and Deaf Education, College of Ed; Utah State University

Responsibilities: Led and directed 15.0 faculty with the Speech-Language Pathology Division and worked with Head to facilitate ~ 40 faculty and staff across Departmental Speech-Language Pathology, Audiology, and Deaf Education Divisions. The programs under my leadership included undergraduate (online, on-campus), Communicative Sciences Disorders Bachelor Degree, Masters of Speech-Language Pathology. Coordinated with Director of PhD in Speech Language Pathology Strand with Interprofessional Disability Disciplines PhD degree in College of Education.

Key Achievements:

- Transitioned Outreach SLP program to a distance-broadcast two-year remote distance education degree to serve the rural training needs of state of Utah.
- Successfully led and directed five-year documentation, policies, and procedures for the Speech-Language Pathology Division that led to successful re-accreditation.
- Contributed to the development of Interprofessional Disabilities Disciplines PhD Program (funded \$799,996 through U.S. Department of Education).
- Led departmental SLP faculty to implement strategic planning and increase scholarship productivity, develop evidence-based practice processes, and increase national presence.
- PI or CoPI of approximately \$2 million in external funding in research and training initiatives in last five years of position.
- Mentored and established junior faculty including National Institute of Health and Department of Education external funding.

RESEARCH

REFEREED PUBLICATIONS (GOOGLE SCHOLAR: 1187 CITATIONS; H-INDEX 16; I10-INDEX 23):

Peer Reviewed Publications (* denotes work completed with a graduate or post-doc student)

- Quémart, P., Wolter, J. A., Chen, X. & Deacon, S. H. (in press). Do You Use Love to Make it Lovely? The Role of Meaning Overlap across Morphological Relatives in the Development of Morphological Representations. *Journal of Child Language*
- Radville, K., Komesidou, R., Wolter, J.A., Ricketts, J., (in press). The home literacy environments of children with developmental language disorder before and after COVID-19 school closures, Open Science Framework preprint.
- *Alonzo, C., Komesidou, R., Wolter, J.A., Ricketts, J., & Hogan, T. (2022). Building sustainable research-practitioner partnerships in school systems: A case study. *American Journal of Speech, Language Pathology*.
- *Komesidou, R., Feller, M.J., Wolter, J.A., Ricketts, J., Rasner, M.G., Putman, C.A., & Hogan, T.P. (2021). Educators' perceptions of barriers and facilitators to the implementation of screeners for developmental language disorder and dyslexia. *Journal of Research in Reading*. DOI: 10.1111/1467-9817.12381
- Wolter J.A., & Green, L. (2021). Supporting foundational and disciplinary literacy success for adolescents with LLD: An applied morphological awareness strategy approach. *Perspectives on Language Learning and Education*, 1-14.
- Wolter, J. A., Gibson, F. E., & Slocum, T. A. (2020). A dynamic measure of morphological awareness and first-grade literacy skill. *Language, Speech, and Hearing Services in Schools*, 51(3), 617-639.
- *Collins, G., Wolter, J. A., Meaux, A. B., & Alonzo, C. N. (2020). Integrating morphological awareness in a multilingual structured literacy approach to improve literacy in adolescents with reading and/or language disorders. *Language, Speech, and Hearing Services in Schools*, 51(3), 531-543.
- Collins, G. & Wolter, J.A. (2019). Morphological Awareness Strategies to Promote Academic: Success at Tier I through Interprofessional Collaboration. *Perspectives on Language Learning and Education*, 4, 781-789.
- Collins, G. & Wolter, J.A. (2018). Facilitating Postsecondary Transition and Promoting Academic Success through Language/Literacy-Based Self-Determination Strategies, *Language Speech Hearing Services in the Schools*, 49, 176-188.
- Collins, G. & Wolter, J.A. (2017). Using multilingual strategies to improve decoding in older school-age students in a contextualized and motivational approach. *Perspectives on Language Learning and Education*, American Speech Language Hearing Association, 2, 105-112.
doi:10.1044/persp2.SIG1.105
- McNeil, B.C., Wolter, J.A., & Gillon, G. (2017). A comparison of the metalinguistic performance and spelling development of children with inconsistent speech errors and their age-matched and reading-matched peers. *American Journal of Speech Language Pathology*, 26, 456-468.
- Wolter, J.A., & Collins, G. (2017). Meaning and Reading: Using Morphological Awareness To Support Struggling Students. *Perspectives on Language and Literacy*, International Dyslexia Association 43.17-22.
- *Squires, K. & Wolter, J.A. (2016). The effects of orthographic pattern intervention on spelling and reading performance of students with reading disabilities: A best evidence synthesis. *Remedial and Special Education*. doi:10.1177/0741932516631115.
- *Wolter, J.A., & Pike, K. (2015). Dynamic assessment of morphological awareness in third grade children. *Language Speech and Hearing Services in the Schools*, 46, 112- 126.
- *Gibson, F. E. & Wolter, J.A (2015). Morphological awareness intervention to improve vocabulary and reading success. *Perspectives on Language Learning and Education*, 22, 147-155.
- Wolter, J.A. (2014). Imageability and transparency in morphological awareness: A study of how third grade children made lemonade from lemon. *Topics in Language Disorders*. 34 (3), 228- 239.
- *Wolter, J.A., & Dilworth, V. (2013). The effects of a morphological awareness approach to improve language and literacy. *Journal of Learning Disabilities*, 47, 76-85. DOI:10.1177/0022219413509972
- Wolter, J.A., & Green, L. (2013). Morphological Awareness Intervention and School-Age Language and Literacy Deficits: A Case Study, *Topics in Language Disorders*, 1, 27-41.

- Wolter, J.A., Self, T., & Apel, K. (2011). Initial mental graphemic representation acquisition and later literacy achievement in children with language impairment: A longitudinal study. *Journal of Learning Disabilities, 44*, 543-555.
- Wolter, J., Corbin-Lewis, K., Self, T., & Elswiler, A. (2011). An evidence-based practice model across the academic and clinical settings. *Communication Disorders Quarterly, 32*, 118-132.
- Wolter, J.A., & Apel, K. (2010). Initial acquisition of mental graphemic representations in children with language impairment. *Journal of Speech, Language, and Hearing Research, 53*, 179-195.
- Wolter, J.A. (2009). A systematic research review of word study treatment practices for the speech-language pathologist. *Evidence-Based Practice Briefs, 3*, 43-58.
- *Wolter, J.A., Wood, A., & D'zatko, K. (2009). The influence of morphological awareness on first-grade children's literacy development. *Language, Speech, and Hearing Services in the Schools, 40*(3), 1-13.
- Wolter, J.A. (2007). Morphological awareness intervention: Considerations for evidence-based practice. *Perspectives on Language Learning and Education, 14*(1), 6-8.
- Apel, K., Wolter, J.A., & Masterson, J.J. (2006). Orthotactic and phonotactic probability factors in fast mapping in children's spelling. *Developmental Neuropsychology, 29*(1), 21-42.
- Wolter, J.A., DiLollo, A., & Apel, K. (2006). A narrative therapy approach to counseling: A model for working with adolescents and adults with language-literacy deficits. *Language, Speech, and Hearing Services in the Schools, 37*, 168-177.
- Wolter, J.A. (2005). Summary of special interest division 1 student research grant: A multiple linguistic approach to literacy remediation. *Perspectives on Language Learning and Education, 12*(3), 22-25.
- Apel, K., & Wolter, J.A. (2004). ASHA and evidence-based practice. *Perspectives on Issues in Higher Education, 5*(3), 21-23.
- Apel, K., & Wolter, J.A. (2004). The school-based speech-language pathologist's piece of the EBP pie. *Perspectives on Issues in Higher Education, 5*(3), 3-6.

Editor Reviewed Publications

- Wolter, J.A. (in press). Spelling and Word Study: *A guide for language-based assessment and intervention*. In T. Ukrainetz (Ed.) *School-Age Language Intervention: Evidence Based Practice 2nd Edition*. Austin, TX: Pro-Ed.
- Meaux, A., Wolter, J.A., & Collins, G. (2020). Morphological Awareness as a Key Factor in Language-Literacy Success for Academic Achievement. *Language Speech and Hearing Services in the Schools, 46*, 112- 126.
- Collins, G. & Wolter, J.A. (2019). Speech-Language Pathologists' Role in Promoting Student Participation in Interprofessional Transition Planning Teams. In J. Bakken (Eds). *Advances in Special Education*. New York.
- Daigle, D., Wolter, J.A., Berthiaume, R., & Noeimia, R. (2018). Classroom Practices in Morphological Instruction. In R. Berthiaume, D. Daigle, & A. Desrochers, (Eds.), *Morphological Awareness and Literacy Development: Current Issues and Research*. New York: Routledge.
- Wolter, J.A., & Nelson, N. K. (2016). From the Editors: Considering language and meaning through the lens of the comprehension looking glass. *Topics in Language Disorders, 36* (4), 305-306.
- *Wolter, J.A., & Gibson, F.E. (2015). Morphological awareness assessment and intervention to improve language and literacy, *Seminars in Language, 36* (1), 31-41.
- Wolter, J.A. (2015). Spelling and Word Study: *A guide for language-based assessment and intervention*. In T. Ukrainetz (Ed.) *School-Age Language Intervention: Evidence Based Practice* (pp. 527-564). Austin, TX: Pro-Ed.
- Wolter, J.A., & Timler, G.R. (2014). Issue Editor Foreword: Focus on Meta Skills. *Topics in Language Disorders, 34* (3), 191-196.
- *Wolter, J.A. & Squires, K. (2013). Spelling: Instructional and intervention frameworks. In C.A. Stone, E.R. Silliman, B.J. Ehren, & G. Wallach, (Eds.), *Handbook of Language Literacy: Development and Disorders, 2nd Ed* (pp. 602-615). New York: Guilford Press.
- Wolter, J.A. (July 1, 2013). Overheard: Know your morphemes. *The ASHA Leader*, retrieved from <http://www.asha.org/Publications/leader/2013/130701/Overheard>.
- Apel, K., Wolter, J.A., & Masterson, J.J. (2012). Mental Graphemic Representations. In N.M. Seel (Ed.), *Encyclopedia of the Sciences of Learning* (Vol. 5, pp. 2185-2186). New York: Springer.
- Foley, B. & Wolter, J.A. (2010). Literacy intervention for transition-aged youth: What is and what could be. In McNaughton, D., & Beukelman, D. (Eds.), *Language, Literacy, and AAC Issues for Transition- Age Youth* (pp. 35-68). Baltimore, MD: Brookes.

- Wolter, J.A. (2007). Assessment and diagnosis of adolescents and young adults: Spoken language disorders. In A. Kamhi, J.J. Masterson, & K. Apel, (Eds.), *Clinical Decision Making in Developmental Language Disorders* (pp. 55-76). Baltimore, MD: Brookes.
- DiLollo, A., & Wolter, J. A. (2004). A story is worth a thousand words: Qualitative research in communication disorders. *The ASHA Leader*, 9(11), 4-17.
- Wolter, J. A., & Strattman, K. (2003). Seeking a balanced approach to reading remediation. *Word of Mouth*, 15(2), 6-9.

Podcasts

- Wolter, J.A. (2020, July, 15). *Morphology and Morphological Awareness* [Audio podcast]. See Hear Speak. <https://www.seehearspeakpodcast.com/episode-33>
- Farquharson, K., & Wolter, J.A. (2019, August 14). *Crucial Conversations* [Audio podcast]. See Hear Speak. <https://www.seehearspeakpodcast.com/episode-8/episode-8-crucial-conversations-with-kelly-farquharson-julie-wolter>

Clinical Books

- Wolter, J. A., & Voss, V. (2004). *Tall Paul: An Interactive Reading-Rhyming Book*. Eau Claire, WI: Thinking Publications.
- Wolter, J. A., & Voss, V. (2004). *Muddy Buddies: An Interactive Reading-Rhyming Book*. Eau Claire, WI: Thinking Publications.

Instructional Materials and Books

- Wolter, J.A. (2008). *Oral Language Instruction for Grades K-1, Overview and Language Modules* (2nd ed.). Salt Lake City, UT: Office of Education.
- Wolter, J.A. (2008). *Oral Language Instruction for Grades 2-3, Overview and Language Modules* (2nd ed.). Salt Lake City, UT: Office of Education
- Wolter, J.A. (2007). *Oral Language Instruction for Grades K-1, Overview and Language Modules*. Salt Lake City, UT: Office of Education.
- Wolter, J.A. (2007). *Oral Language Instruction for Grades 2-3, Overview and Language Modules*. Salt Lake City, UT: Office of Education.

Dissertation

- Wolter, J. A. (2005). The effects of orthotactic probabilities on orthographic fast-mapping in kindergarten children with and without typical language abilities. *Dissertation Abstracts International*, 66 (09), 3255. (UMI No. 3189245)

Invited Presentations

- Wolter, J.A. (2021, October). *Student Professionalism and Setting the Bar High*. Council for Academic Programs in Communicative Sciences and Disorders, Portland OR.
- Wolter, J.A. (2022, March). *Language Awareness and Literacy Success for Adolescents*, American Speech Language Hearing Association Virtual Conference.
- Wolter, J.A. (2021, October). *Language Awareness and Literacy Success for Adolescents*, American Speech Language Hearing Association Virtual Conference.
- Wolter, J.A. (2021, February). *Language and Literacy Intervention for School-Age Children with Dyslexia*. An invited presentation if the New Zealand Better Start Science Challenge, Virtual international conference.
- Wolter, J.A. (2020, October). *Language and Literacy Intervention for School-Age Children with Dyslexia*. An invited symposium presentation at the annual Montana Speech Language Hearing Association, Virtual annual conference.
- Wolter, J.A. (2020, November). *Daring Leadership Meets Immunity to Change. How Our Avoidance of Vulnerability and Competing Self-Commitments May Be Contributing to Our Ability to Lead Change*, University of Montana/Clearwater Women's Leadership Initiative, Lubrecht State Experimental Forest.

- Wolter, J.A (2020, March). *Language Awareness and Literacy Success: Effective Assessment and Intervention for Students with Language and Literacy Deficits*. An invited symposium presentation at the annual Utah Speech Language Hearing Association, Salt Lake City, Utah.
- Hart, P. & Wolter, J.A. (2019). Strategies to Improve Program Assessment in CSD. An invited symposium presentation for the annual American Speech Language Hearing Association, Orlando, FL.
- Wolter, J.A (2019, April). *Morphological Awareness Assessment and Intervention: An Evidence Based Case for Unpacking Language and Literacy*. An invited symposium presentation at the annual Idaho Speech Language Hearing Association, Meridian, ID.
- Wolter, J.A., & Collins, G. (2018, November). *Using a Morphological Awareness Approach to Promote School-Age Language and Literacy Success: A Guide to Interprofessional Collaboration*. A symposium presentation at the annual MSHA Convention, Helena, MT.
- Wolter, J.A (2017, November). Language Links to Classroom Success: An SLPs Guide to Contextualized Language Intervention. An invited symposium presentation at the annual American Speech Language Hearing Association, Los Angeles, CA.
- Wolter, J.A (2017, October) *Contextualized Language Intervention; An SLP's Guide*. A symposium presentation at the annual Montana Speech Language Hearing Association, Missoula, MT.
- Wolter, J.A., & Collins, G. (2017, March). Interprofessional Collaborative Practice: Methods that Bridge the Generational Gap. An invited symposium for the Communicative Sciences and Disorders Interprofessional Conference, Missoula, MT.
- Wolter, J.A. (2017, January). Morphological Awareness and Language Literacy Intervention, *Part I and II*. An invited symposium for the Courage to Risk Conference, Colorado Springs, CO.
- Wolter, J.A. (2017, January). *Language and Literacy Connections and Collaborations*. An invited symposium for the Courage to Risk Conference, Colorado Springs, CO.
- Wolter, J.A. (2016, October). *Meaning and Reading: Using Morphological Awareness To Support Literacy Success with Struggling Students*. An invited symposium for the International Dyslexia Association Annual Conference, Orlando, FL.
- Wolter, J.A. (2016, July). *Morphological awareness: developing meaningful roots to grow language and literacy success*. An invited symposium for LETRS - Language Essentials for Teachers of Reading and Spelling virtual symposium. Voyager Sopris Learning Education Services.
- Wolter, J.A. (2016, April). *Contextualized Language Intervention: What's in a Story*. An invited symposium for Saint Mary's College, Notre Dame, IN.
- Wolter, J.A. & Muñoz, K. (2016, April). *Program Directors 101: Issues of Change and Responsivity*. An invited presentation for the annual conference of the Council for Academic Programs in Communication Sciences and Disorders, San Antonio TX.
- Wolter, J.A. (2015, May). *Student Professionalism and Evidence-Based Implementation*. An invited presentation for the annual Supervision Conference for Metropolitan New York Council of University Clinic Directors in Communicative Sciences and Disorders sponsored by Adelphi University, Long Island, NY.
- Wolter, J.A. (2015, March). *Contextualized School-Age Language Intervention: Techniques for Making in Count, Part I and II*. An invited symposium for the California Speech Language Hearing Association, Long Island, CA.
- Wolter, J.A. (2015, April). *Intervention for Oral and Written Language Disorders in School-Age Children, Part I and II*. An invited symposium for the Michigan Speech Language Hearing Association, Lansing, MI.
- Wolter, J.A. (2014, May). *Strategies and Techniques for Facilitating Student Professionalism*. An invited presentation for the Annual Clinical Supervision Symposium sponsored by Florida State University, Tallahassee, FL.
- Schupbach, J., & Wolter, J.A. (2014, April). *Developing Professionalism Potential in Students*. An invited presentation for the annual conference of the Council for Academic Programs in Communication Sciences and Disorders, Orlando, FL.
- Wolter, J.A. (2013, October). *Morphological Awareness and School-age Language Success*. An invited presentation for the Cache County School District, North Logan, UT.
- Wolter, J.A. (2013, October). *Semantic and Literacy Development Through Morphological Awareness*. An invited presentation for the Adolescent Language and Literacy Online Conference hosted by American Speech Language Hearing Association, Rockville, MD.
- Wolter, J.A. (2013, September). *Morphological Awareness Intervention and the Core Curricular Standards in the Schools*. An invited presentation for the Logan City School District, Logan, UT.

- Wolter, J.A. (2013, March). *Semantic and Literacy Development Through Morphological Awareness*. An invited presentation for the Adolescent Language and Literacy Online Conference hosted by American Speech Language Hearing Association, Rockville, MD.
- Wolter, J. A. (2012, November). *Contextualized Language Intervention and the CORE Curricular Standards: Making Language Therapy Count*. An invited workshop presentation for the Davis School District Speech Language Pathologists hosted by Davis School District, Salt Lake City, UT.
- Wolter, J.A. (2012, October). *Morphological Awareness: The Language Literacy Link*. An invited presentation for the Reading Comprehension Literacy Symposium hosted by University of Canterbury, Christchurch, New Zealand.
- Wolter, J.A. (2011, June). *School-Age Language and Literacy Intervention: Promoting Functional Relevance*. An invited workshop presentation for the Summer Seminars hosted by Utah State University, Logan, UT.
- Wolter, J. A. (2010, March). *The scholarship of research and teaching: Steps toward the bigger goal*. An invited panel presentation for the Utah State University Women and Gender Research Institute Brown Bag Presentation Series.
- Redle, E., Bridgitt, P., Wolter, J.A., Knightly, C., Pearson, B., & Smith-Hammond, C. (2009, November). *Evidence-based practice: Experiences and strategies from clinical settings*. An invited symposium presentation for the annual American Speech Language Hearing Association, New Orleans, LA.
- Wolter, J. (2008, February). *Preparing for the third year review: Grassroots tips from faculty who've been there*. An invited panel presentation for the Utah State University Vice Provost for Faculty Development and Diversity Workshop.
- Wolter, J. (2008, October). *Oral language facilitation in the classroom*. An invited presentation for the Utah State Office of Education Principals' Institute, Logan, UT.
- Wolter, J. (2008, June). *Oral language assessment and integration in the K-3 classroom*. An invited presentation for the Utah State Office of Education Oral Language Institute, Salt Lake City, UT.
- Wolter, J. (2007, December). *Oral language facilitation in the classroom*. An invited presentation for the Utah State Office of Education Principals' Institute, Salt Lake, UT.
- Wolter, J. (2007, July). *Kindergarten and first grade oral language assessment and integration in the classroom*. An invited presentation for the Utah State Office of Education Oral Language Institute, Ogden, UT and South Jordan, UT.
- Wolter, J. (2007, July). *Second and third grade oral language assessment and integration in the classroom*. An invited presentation for the Utah State Office of Education Oral Language Institute, Ogden, UT and South Jordan, UT.

Professional Presentations (* denotes work completed with a graduate /post-doc student)

- *Komesidou, R., Hogan, T., Wolter, J.A., Ricketts, J., Rasner, M., & Putman, C. (2022). Connecting reading research and practice: identifying need and implementing interventions: Leveraging researcher-practitioner partnerships to implement school-based screenings for reading disorder. Symposium entitled '*Connecting Reading Research and Practice: Identifying Need and Implementing Interventions*' Society for Scientific Studies of Reading Annual Convention, Newport Beach, CA.
- Wolter, J.A. & Hogan, T.(2021). Assessment and Treatment of Children with Dyslexia, Poor Reading Comprehension, and DLD: The Not-So-Simple View, A symposium presentation at the annual ASHA Convention.Philadelphia, PA.
- Wolter, J.A., Collins, G., & Meaux, A. (2021). Multilingualistic Intervention and Morphological Awareness: Techniques for Promoting Contextualized Language and Literacy Success, A symposium presentation at the annual ASHA Convention. Philadelphia, PA.
- Collins, G., Wolter, J.A., & Meaux, A. (2019). An Intensive Language-Literacy Clinical Program: A Feasibility Outcomes Study A symposium presentation at the annual ASHA Convention, Orlando, FL.
- Wolter, J.A., Collins, G. & Whitmire, K. (2018). *Distance Telepractice Training in Rural Settings: A Best Practice Model*. A symposium presentation at the annual ASHA Convention, Boston, MA.
- Collins, G., Wolter, J.A., & Leyhe, A. (2018). Incorporating Morphological Awareness Across the Curriculum: SLP-Teacher Collaboration to Deliver High-Quality Tier-1 Instruction. A symposium presentation at the annual ASHA Convention, Boston, MA.

- *Gibson, F. & Wolter, J.A (2018). *A Comparison of Static versus Dynamic Measure of Morphological Awareness in First Grade Children*. A poster presentation at the annual ASHA Convention, Boston, MA.
- Daigle, D.; Wolter, J.A.; Berthiaume, R., & Ruberto, N. (2018, July). Classroom Practices in Morphological Instruction. With R. Berthiaume, D. Daigle, A. Desrouchers, L. Duncan, J. Kirby in symposium entitled '*Morphological Processing And Literacy Development: Current Issues and Research*.' Society for Scientific Studies of Reading Annual Convention, Brighton, England.
- Wolter, J.A. (2018, July). *Conclusions of Morphological Processing And Literacy Development: Current Issues and Research*. With R. Berthiaume, D. Daigle, A. Desrouchers, L. Duncan, J. Kirby in symposium entitled '*Morphological Processing And Literacy Development: Current Issues and Research*.' Society for Scientific Studies of Reading Annual Convention, Brighton, England.
- Adloff, S., & Hogan, T., & Wolter, J.A. (2017, November) *Towards the Understanding & Improvement of Word Learning in Children With Language or Reading Impairment*. A symposium presentation at the annual ASHA Convention, Los Angeles, CA.
- Gibson, F., & Wolter, J.A (2017, November) *A Dynamic Screening of Morphological Awareness in Kindergarten Children: A Preliminary Validation*. A poster presentation at the annual American Speech Language Hearing Association, Los Angeles, CA.
- Collins, G., & Wolter, J.A (2017, November) *Providing Tier II Literacy Support in Elementary School and In an Intensive Summer Program*. A symposium presentation at the annual American Speech Language Hearing Association, Los Angeles, CA.
- Wolter, J.A. (2017, July). A systematic review of metalinguistic approaches to promoting disciplinary literacy; Looking at the road ahead. With G. Berninger, E. Silliman, R. Bahr, & L. Wilkinson, in symposium entitled '*The Academic Register and Disciplinary Writing of Students with Language Learning Impairments*.' Society for Scientific Studies of Reading Annual Convention, Halifax, Canada.
- *Gibson, F., & Wolter, J.A (2017, July) *A Dynamic Screening of Morphological Awareness and Early Literacy Achievement*. With E. Seggers, A. Bellissimo, K. Krenca, & S. Shakory, in symposium entitled '*Dynamic Learning and Assessment*.' Society for Scientific Studies of Reading Annual Convention, Halifax, Canada.
- *Quemart, P., & Wolter, J.A., Deacon, H., & Xi Chen, B. (2017, July) Development of Morphological Representations a Cross Linguistic Study. With N. Dawson, D. Duff, S. Adloff, & M. McKeown, in symposium entitled '*Individual Differences in Word Learning*.' Society for Scientific Studies of Reading Annual Convention, Halifax, Canada.
- Wolter, J.A., Ukrainetz, T., & Ross, C. (2016, November). *The Game Is Still the Aim: Writing Contextualized Goals & Monitoring Progress in the Schools*. A symposium presentation at the annual American Speech Language Hearing Association, Philadelphia, PA.
- *Gibson, F., & Wolter, J.A (2016, November) *A Dynamic Screening of Morphologica Awareness in Kindergarten Children: A Preliminary Validation*. A technical session presentation at the annual American Speech Language Hearing Association, Philadelphia.
- Wolter, J.A. (2016, July). *Orthotactic Influences on Children's Written Word Learning in Children with Language Impairment*. With H. Joseph, S. Adlof, L. Baron, & J. Ricketts, in symposium entitled '*Oral and Written Word Learning in Special Populations: Dyslexia, SLP, and Second-Language Learners*.' Society for Scientific Studies of Reading Annual Convention, Porto, Portugal.
- *Wolter, J.A. & Gibson, F. (2016, July). *Early Spelling Development and Children's Sensitivity to Morphological Patterns*. With R. Tucker, E. Commissaire, N. Verhaet, & E. Sparks, in symposium entitled '*Processing Spelling Patterns: Early and Ongoing Use of Morphological and Orthographic Patterns Across Reading Development*.' Society for Scientific Studies of Reading Annual Convention, Porto, Portugal.
- Wolter, J.A., & Nelson, N. (2015, November). *From Test to Context: How to Inform Contextualized Intervention Without Teaching to the Test*. A symposium presentation at the triennial Intermountain Speech-Language-Hearing Association, Denver, CO.
- *Gibson, F., Wolter, J.A (2015, November) *A Dynamic Measure of Morphological Awareness in Young Children: A Feasibility Study*. A technical session at the annual American Speech Language Hearing Association, Denver, CO.
- Wolter, J.A. (2015, July). *Orthographic Knowledge and Morphological Awareness and the Relation to Literacy Success in Children With and Without Language Impairment*. With N. Conrad, G. Georgiou, K. Apel, & H. Deacon, in symposium entitled '*Orthographic Processing*.' Society for Scientific Studies of Reading Annual Convention, Hawaii.

- Wolter, J.A., & Squires, K. (2014, November). *Orthographic knowledge and literacy success in children with poor reading abilities*. A poster presentation at the annual American Speech Language Hearing Association, Orlando, FL.
- Wolter, J.A., & Schupbach, J. (2014, November). *Professionalism and generational differences in graduate student training*. A symposium presentation at the annual American Speech Language Hearing Association, Orlando, FL.
- *Wolter, J.A., Gibson, F., & Edrington, C. (2014, November). Multiple linguistic awareness and literacy in students with language impairment. A poster presentation at the annual American Speech Language Hearing Association, Orlando, FL.
- *Wolter, J.A., Farquharson, K., Covington, N.V., Wang, J., & Hogan, T. (2014, July). Orthographic probability and neighborhood density across development using the child orthographic probability calculator (COPcalc). *Society for Scientific Studies of Reading Annual Convention*, Santa Fe, NM.
- Wolter, J.A. & Green, L. (2013, November). *Word Detectives: Using Morphological Awareness to Improve Language & Literacy*. A symposium presentation at the annual American Speech Language Hearing Association, Chicago, IL.
- * Wolter, J.A., Blaiser, K., Holdaway, A. & Rice, B. (2013, November). *Orthographic Fast-Mapping in Preschool Children With & Without Hearing Loss*. A poster presentation at the annual American Speech Language Hearing Association, Chicago, IL.
- * Wolter, J.A., Rice, B., Holdaway, A., & Niedrich, J. (2013, November). *Initial Word-Learning in Storybooks: Semantic, Orthographic, & Phonological Representations*. A poster presentation at the annual American Speech Language Hearing Association, Chicago, IL.
- *Green, L., Wolter, J.A., & Carpenter, C. (2013, November) *A Study of Morphological Awareness Development: Preliminary Findings Across Grades 1-5*. A poster presentation at the annual American Speech Language Hearing Association, Chicago, IL.
- *Wolter, J.A., & Squires, K. (2012, November). *Word Study Intervention: Multilingualistic Techniques for Promoting Language Literacy Success*. A symposium presentation at the annual American Speech Language Hearing Association, Atlanta, GA.
- *Wolter, J.A., Pike, K., & Lennell, C. (2012, November). *Dynamic Assessment of Morphological Awareness & Early Literacy Achievement*. A poster presentation at the annual American Speech Language Hearing Association, Atlanta, GA.
- Wolter, J.A., Blaiser, K. & Elswiler, A. (2012, November). *Professionalism in the Clinical Setting: A Graduate Student Training Model*. A poster presentation at the annual American Speech Language Hearing Association, Atlanta, GA.
- *Sanders, N., Blaiser, K., & Wolter, J.A., (2012, November). *Early Literacy Development of Preschool Children With Hearing Loss*. A poster presentation at the annual American Speech Language Hearing Association, Atlanta, GA.
- Wolter, J.A. (2012, July). Dynamic Assessment of Morphological Awareness in Third-Grade Children. With J. Carlisle, A. Goodwin, & R. Wagner, A. Pasquarella in symposium entitled 'Probing the relationship between morphology and literacy: New paths towards a nuanced model of reading.' Society for Scientific Studies of Reading Annual Convention, Montreal, CA.
- Blaiser, K. & Wolter, J.A. (2012, March). *Early Literacy Development in Preschool Children with Hearing Loss*. A Poster session presented at the annual convention of the Early Hearing Detection and Intervention, St Louis, MO.
- *Rice, B., Anderson, A., Beck, A., Hawkes, K., Hicken, S., Wolter, J.A., & Blaiser, K. (2012, January). *Language and Literacy in Preschool Children with Hearing Loss*. A Poster session presented at the Research on Capitol Hill, Salt Lake City, UT.
- Green, L., & Wolter, J.A. (2011, November). *Morphological Awareness Intervention: Techniques for Promoting Language and Literacy Success*. A symposium presentation at the annual American Speech Language Hearing Association, San Diego, CA.
- Wolter, J.A., Ukrainetz, T., Ross, C., & Andrus, J. (2011, November). *School-Age Language Intervention: Writing Meaningful Goals and Monitoring Progress*. A symposium presentation at the triennial Intermountain Speech-Language-Hearing Association, Salt Lake City, UT.
- *Schussler, K., Hogan, T., Wolter, J.A., Vanderveen, N. (2011, November). *Innovation in Orthographic and Morphologic Learning: Beyond Phonological Awareness*. A symposium presentation at the annual American Speech Language Hearing Association, San Diego, CA.
- Wolter, J.A., Ukrainetz, T., Ross, C., & Andrus, J. (2011, October). *Writing meaningful goals and monitoring progress in school-age language*. A symposium presentation at the triennial Intermountain Speech-Language-Hearing Association, Salt Lake City, UT.

- Wolter, J.A. (2011, July). *Dynamic Assessment of Morphological Awareness and Literacy*. Poster session presented at the annual convention of the Society for Scientific Studies in Reading, St. Petes, FL.
- *Wolter, J.A., Atwood, B., Barger, H., Martin, N., & Pike, K. (2010, November). *Dynamic assessment of morphological awareness and third-grade literacy achievement*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- *Wolter, J.A., Curtiss, S., Farquharson, Schussler, K., Robinson, L., & Fleming, C. (2010 November). *Leadership principles: Applications and perspectives from the trenches*. A symposium presentation at the annual American Speech Language Hearing Association, Philadelphia, PA
- Wolter, J.A., Ehren, B., Proly, J., Nelson, N., Apel, K., Scott, C., Malani, M. D., Murza, K., & Gillon, G. (2010, November). *Perspectives on disciplinary literacy: A discussion forum*. An invited symposium presentation at the annual American Speech Language Hearing Association, Philadelphia, PA.
- Wolter, J.A., Self, T., & Apel, K. (2010, July). Initial mental graphemic representation acquisition and later literacy achievement in children with language impairment. With K. Nation, T. Hogan, A. Vaessen, & N. Cone, in symposium entitled 'The development of orthographic-phonologic relations in children with varying word reading abilities spoken language skills, or both.' Society for Scientific Studies of Reading Annual Convention, Berlin.
- Corbin-Lewis, K., Wolter, J.A., & Elswailer, A. (2009, November). *An academic-clinical evidence-based practice model: Student and clinical educator outcomes*. Poster session presented at the annual convention of the American Speech Language Hearing Association. Orleans, LA.
- *Wolter, J.A., & Wilson-Fowler, E. (2009, October). *Morphological awareness assessment and instruction*. A symposium presentation at the annual Washington Speech-Language-Hearing Association, Blaine, WA.
- Wolter, J.A., & Apel, K. (2009, June). *Orthographic fast-mapping and literacy success for fourth-grade children with and without language impairments*. Poster session presented at the annual convention of the Society for Scientific Studies of Reading, Boston, MA.
- *Wolter, J.A., & McGarry, S. V. (2008, November). *Morphological awareness and literacy achievement in first-and second-grade children*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Wolter, J.A., Self, T., & Apel, K. (2008, November). *Orthographic fast-mapping and fourth grade literacy achievement: A longitudinal study*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Wolter, J.A. (2008, October). *Morphological awareness assessment and instruction: A school SLP's guide*. A symposium presentation at the triennial Intermountain Speech-Language-Hearing Association, Salt Lake City, UT.
- *Hanson, M. & Wolter, J.A. (2007, October). *Linguistic factors influencing second graders' morphological awareness*. Poster session presented at the triennial convention of the Intermountain Speech-Language-Hearing Association, Salt Lake City, UT.
- *Wolter, J.A., Hanson, M., Wood, A., & Marble, L (2007, November) *Effects of multiple-linguistic word study spelling instruction in third-grade children*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
- *Wolter, J.A., & Hanson, M. (2007, November). *Linguistic factors influencing morphological awareness measures*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
- Hinckley, J., DiLollo, A., & Wolter, J. (2007, November). *Intervention & the life story: Clinical examples across the lifespan*. Presentation at the annual convention of the American Speech-Language-Hearing Association, Boston, MA.
- Wolter, J.A., Corbin- Lewis, K., & Elswailer, A. (2006, November). *An evidence-based practice model across the academic and clinical settings*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.
- * Wood, A. & Wolter, J.A., (2007, March). *Second grade children's morphological awareness abilities*. Poster session presented at the annual convention of the Utah Speech-Language-Hearing Association, St. George, UT.
- *Wolter, J.A., Wood, A. (2006, November). *The influence of morphology on second grade children's spellings*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, Miami, FL.

- Wolter, J.A. (2006, March). *Language and literacy: The reading and spelling connection*. A presentation at the annual meeting of the Utah Speech-Language-Hearing Association, Ogden, UT.
- Wolter, J.A., & Apel, K. (2006, February). *Probability effects on the orthographic fast-mapping of kindergarten children with and without language impairments*. Paper presented at the Thinking Publications Online Language Conference 2006, Eau Claire, WI.
- Wolter, J. A., & Apel, K. (2005, November). *Orthographic fast-mapping in children with and without typical language abilities*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
- Wolter, J. A., Champley, J., Guy, S., Taylor, S., Kelman, M., & Scott, C. (2005, November). *A model for fostering fun in the academic work setting*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
- *Apel, K., Weathersby, E., Edwards, E., & Wolter, J. A., & (2005, November). *A pilot project for improving college students' word study skills*. Poster session presented at the annual convention of the American Speech-Language-Hearing Association, San Diego, CA.
- Self, T. & Wolter, J.A. (2004, November). *Am I the supervisee you thought I would be?* Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Wolter, J. A., & Apel, K. (2004, November). *A morphologically-based literacy intervention with second grade students*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Wolter, J. A., DiLollo, A., & Apel, K. (2004, November). *Narrative counseling with an adult with language-literacy deficits*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Philadelphia, PA.
- Wolter, J. A., & DiLollo, A. (2004, June). *Constructing a literate identity: Ideas for speech-language pathologists*. A symposium presentation at the biennial conference of the North American Personal Construct Network, Memphis, TN.
- Apel, K., Wolter, J.A., & Masterson, J. J. (2003, November). *Probability effects on preschoolers' fast-mapping of orthographic information*. Paper presented at the annual convention of the American Speech-Language-Hearing Association, Chicago, IL.
- Apel, K., & Wolter, J. A. (2003, November). *Orthographic frequency and ambiguity effects on fast-mapping and novel spellings*. Poster session presented at the American Speech Hearing Association annual convention, Chicago, IL.
- Kelman, M., Wolter, J.A., & Apel, K. (2003, November). *A theory-guided multiple linguistic approach to spelling instruction*. Poster session presented at the American Speech Hearing Association annual convention, Chicago, IL.
- Wolter, J.A., Apel, K., Apel, G., & Patyk, S. (2003, October). *Fast-mapping of novel spellings: Orthographic frequency and ambiguity effects*. Poster session at the annual meeting of the Kansas Speech-Language-Hearing Association, Wichita, KS.
- Apel, K., & Wolter, J. A. (2002, October). *Counseling in communicative disorders: A road less traveled*. A presentation at the annual meeting of the Kansas Speech-Language-Hearing Association, Overland Park, Kansas.

Funded External Grants and Contracts

- Off, C. & Wolter, J.A. (co-Principal Investigator) (2022). *Clinical Education in Rural Montana*. Department of Education Discretionary Grant under the Individuals with Disabilities in Education Act through Montana Office of Public Instruction Grant. **\$160,000.00**
- Wolter, J.A. (Principal Investigator) Meloy, L. Co-Principal Investigator (2020-2021). *Clinical Services and the DeWit RiteCare Speech-Language Hearing Clinic*. Scottish Rite Foundation. **\$32,000.00**
- Wolter, J.A. (Principal Investigator) Meloy, L. Co-Principal Investigator (2019-2020). *Clinical Services and the DeWit RiteCare Speech-Language Hearing Clinic*. Scottish Rite Foundation. **\$32,000.00**
- Wolter, J.A. (Principal Investigator) (2018-2021). *Clinical Education in Rural Montana*. Department of Education Discretionary Grant under the Individuals with Disabilities in Education Act through Montana Office of Public Instruction Grant. **\$480,000.00**

- Hogan, T. (Principal Investigator) & Wolter, J.A. (co-Principal Investigator/Mentor) (2018-2021). Diversity Supplement for Alonzo C. Post-Doctoral Student. *Orthographic Influences on Word Learning in Children with Language Impairment*. Supplement to Parent R01 Award through National Institute on Deafness and Other Communication Disorders of the National Institute of Health. **\$317,000**
- Hogan, T. (Principal Investigator) & Wolter, J.A. (co-Principal Investigator) (2018- 2023 and scored 99%ile). *Orthographic Influences on Word Learning in Children with Language Impairment*. R01 Award through National Institute on Deafness and Other Communication Disorders of the National Institute of Health. **\$3,200,000**
- Wolter, J. A. (Consultant/Expert Researcher) (2018-2022). *Dynamic Assessment in Emergent Bilingual Learners*. Chen, X. Ludo, Eliane, Pasquarella, A., and Hong, G. Social Sciences and Humanities Research Council of Canada.
- Wolter, J. A. (Consultant/Expert Reviewer) (2017-2021). Morphological Awareness Test for Reading and Spelling - Apel, K. (PI). Institute of Education Science, Special Education Research Topic: Reading Writing Language Development, Goal: Assessment. **\$1,500,000** (years 2017-2021)
- Wolter, J.A. (Principal Investigator) & Blair, M. (years 2016-2021) . University of Montana Online University Training for Rural and Equitable Accessibility in Communication Habilitation (UM-OUTREACH) program: Number 84.325; K-3—ED-GRANTS-102214-004 Office of Special Education Programs: Personnel Preparation in Special Education, Early Intervention, and Related Services. **\$1,250,000**
- Wolter, J.A. (Principal Investigator) (2017-2018). *Clinical Education in Rural Montana*. Department of Education Discretionary Grant under the Individuals with Disabilities in Education Act through Montana Office of Public Instruction Grant. **\$160,000.00**
- Wolter, J.A. (Principal Investigator) (2016-2017). *Clinical Education in Rural Montana*. Department of Education Discretionary Grant under the Individuals with Disabilities in Education Act through Montana Office of Public Instruction Grant. **\$160,000.00**
- Wolter, J.A. (Principal Investigator) (2016-2019). *Project Access*. U.S. Department of Agriculture Rural Utilities Services Distance Learning and Telemedicine Grant. **\$195,312.**
- Munoz, K (Principal Investigator), Wolter, J.A. (Co-Investigator), & White, K. (Co-Investigator) (2015 - 2020) *Personnel Development to Improve Services and Results for Children with Disabilities* CFDA: Number 84.325; K-3—ED-GRANTS-102214-004 Office of Special Education Programs: Personnel Preparation in Special Education, Early Intervention, and Related Services. **\$1,250,000** (moved to another University and no longer Co-I)
- Wolter, J.A. (Principal Investigator) (2012-2016). *Multiple-Linguistic Influences on Literacy in Children with Language Impairment*. PAR-10-055 R03 Award through National Institute on Deafness and Other Communication Disorders of the National Institute of Health. **\$419,000.**
- Wolter, J.A. (Principal Investigator) & Blaiser K. (2011-2012). *Orthographic Fast Mapping in Children with Cochlear Implants*. Research Catalyst Award Utah State University. **\$20,000.**
- Wolter, J. A. (Consultant/Contributing Faculty) (2009). Interdisciplinary Doctoral Program to Promote Evidence-Based Language and Literacy Practices - Slocum, T. & Gillam, R. (Co-PIs). U.S. Department of Education, Office of Special Education and Rehabilitation, Preparation of Leadership Personnel. January, 2010 - December, 2014. **\$799,996.**
- Wolter, J.A. (Principal Investigator for contract) (2008). Expansion and Revision of Oral Language Modules and Videos to Promote Integration of Classroom Oral Language Instruction for Grades K-3- Utah State Office of Education November 2007- May 2008. **\$6,700**
- Wolter, J.A. (Principal Investigator for contract) (2007). Oral Language Modules and Videos to Promote Integration of Classroom Oral Language Instruction for Grades K-3- Utah State Office of Education September 2006- May 2008. **\$66,760**
- Wolter, J.A. (Principal Investigator) (2006). *The effects of a tailored multiple-linguistic approach on the spelling and reading development of third-grade children*. Utah State University New Faculty Grant. September, 2006-June, 2007. **\$14,995**

Wolter, J.A. (Principal Investigator) (2004). - *The effects of phonotactic and orthotactic probabilities on orthotactic probabilities on orthographic fast-mapping in kindergarten children with and without typical language abilities*. Donald D. Hammill Foundation Dissertation Grant Awarded to fund dissertation research. September 2004- May, 2005. **\$4,952**

Personal Honors, Awards, & Recognitions

2018 Fellow of the American Speech Language Hearing Association, Research and Service Recognition
 2018 Award for Continuing Education, American Speech Language Hearing Association
 2013 Competitive Research Travel Award Washington D.C. Grant Agency Visits, USU Grad
 2013 Award for Continuing Education, American Speech Language Hearing Association
 2012 Research Travel Award, USU Center for Women and Gender
 2012 Award for Continuing Education, American Speech Language Hearing Association
 2011 Award for Continuing Education, American Speech Language Hearing Association
 2011 Undergraduate Research Mentor of the Year, Emma Eccles Jones College of Ed. USU
 2011 Undergraduate Research Mentor of the Year, USU COMD-DE Department
 2010 Affiliated Member of Madison Who's Who
 2010 Graduate Research Mentor of the Year, USU Dept. of Comm. Disorders and Deaf Education
 2009 Research Travel Award, USU Women and Gender Research Institute
 2008 Invited participant, American Speech Language Hearing Association Leadership Institute
 2008 Researcher of the Year, USU Dept. of Communicative Disorders and Deaf Education
 2008 Research Travel Award, USU Women and Gender Research Institute
 2007 Research Travel Award, USU Women and Gender Research Institute
 2006 Research Travel Award, USU Women and Gender Research Institute
 2005 Master Teacher of the Year for Utah State University, Logan LDS Institute
 2005 Research Travel Award, Thinking Publications
 2004 Donald Hammill Foundation Dissertation Research Award
 2004 Graduate Council Student Representative, College of Education, Wichita State University
 2004 Student Research Travel Award, American Speech Language Hearing Association
 2004 Inducted Member of National Society of Collegiate Scholars
 1999 Graduated Cum Laude with Honors Graduate Degree, Western Washington University

TEACHING

Courses Taught in Communicative Sciences, Education, and Human Sciences Departments:
 Interdisciplinary Perspectives on Language and Literacy; Child Language Development, Early
 Language Assessment and Intervention, School-Age Language & Literacy Development,
 School-Age Language Assessment and Intervention, Phonology, Counseling, Applications of
 Evidence-Based Practice in Clinical and Academic Settings, Constructivist Approaches to
 Leadership and Clinical Intervention, Learning Theory, Clinical Processes.

SLP 698/694 PhD seminar - implementation science, EBP research, leadership, 2018-2021

CSD/SLP 594 Evidence-Based Practice; 2018-2021

CSD 600 Research Methods; 2016-2018

CSD 210 Language, Speech, and Hearing Development; 2015-2017

COMD 7820 Doctoral Independent Study on Advanced Topics of Language and Literacy

COMD 6020 School-Age Language Assessment and Intervention, graduate course, 2005 - 2015

COMD 5200 Language Assessment and Intervention for Children Birth to Five, 2006 - 2015

TEAL 7910 Interdisciplinary Seminar on Language and Literacy, doctoral seminar, 2010

COMD 6900 Independent Study on Linguistic Influences on Literacy, doctoral course, 2010

COMD 6850 Applications of Language, 2006

COMD 2500 Introduction to Language, Speech, Hearing Development, 2005 - 2013

CDS 816 Language Disabilities in School-Age Children and Adolescents, 2003-2004

CDS 820 Practicum in Speech and Language Evaluations, graduate course, 2002- 2004

CDS 232 Introduction to Clinical Practices in Communicative Disorders, undergrad, 2003

SERVICE

National

2022	Chair, Open Educational Resources Initiative, Amer. Assoc. Colleges & Univ.
2022	Member, Convention Topic Committee, Language Learning in School-Age Language Individuals, American Speech Language Hearing Association
2021	Ad Hoc Reviewer, Journal of Research and Reading
2021	Member, Convention Topic Committee, Language Learning in School-Age Language Individuals, American Speech Language Hearing Association
2020	Ad-hoc Member, Language and Communication Study Section, Biobehavioral and Behavior Processes Integrated Review Group; National Institutes of Health, National Institute of Deafness and Communication Disorders
2020	Co-Editor, Special Issue on Morphological Awareness in Clinical Contexts, Language, Speech, Hearing Services in the Schools Journal , ASHA
2020	Member, Convention Topic Committee, Language Learning in School-Age Language Individuals, American Speech Language Hearing Association
2019	Member, Convention Topic Committee, Language Learning in School-Age Language Individuals, American Speech Language Hearing Association
2017 -2018	Research Mentor; Grehawt New Faculty Scholar Program, Emerson College
2016 -2017	Senior Associate Editor, Topics in Language Disorders
2016 -2017	Assistant Chair for Leadership Program, Council for Academic Programs in Communication Sciences and Disorders
2015 -2016	Assistant Annual Conference Chair, Council for Academic Programs in Communication Sciences and Disorders
2015 -present	Editorial Board Member; Topics in Language Disorders
2014 -present	Associate Editor for the American Journal of Speech Language Pathology
2014	Issue Co-Editorship, Special Issue on Morphological Awareness and Autism Spectrum Disorder, Topics in Language Disorders
2014	Grant Reviewer, Central Michigan University
2014	Research Mentor; ASHA Mentoring Academic Research Careers
2013 -2017	Member, ASHA Clinicians And Researchers Collaborating
2013 -present	Ad-hoc reviewer for Society of Scientific Study of Reading Journal
2012 -2015	Advisory Council Member for State (Utah) for American Speech Language Hearing Association
2012	Grant Reviewer, American Speech Language Hearing Foundation
2010 -2018	Editorial Board Member; Evidence-Based Practice Briefs
2010 -present	Ad-Hoc Journal Reviewer; International Journal of Speech Language Pathology
2010 -present	Ad-Hoc Journal Reviewer; Contemp. Issues Communication Science Disorders
2010	Topic Coordinator for Program Committee for Language Learning in School-Age Children and Adolescents, American Speech Language Hearing Association (ASHA) Annual Conference
2009 -present	Ad-Hoc Journal Reviewer; Speech-Language Pathology.com
2007-present	Ad-Hoc Journal Reviewer; Education and Treatment of Children
2007	Member of Convention Program Committee for Language and Learning in School-Age Children and Adolescents, American Speech Language Hearing Association's Annual Conference, Boston, MA.
2005	Chair, Subcommittee Pedagogy Resources Development, ASHA Special Interest Division 10; Issues in Higher Education
2005	Member/Reviewer for Education and Training Topic Committee, ASHA Annual Conference, San Diego, CA.

State and Community

2021-present	Office Comm Higher Ed, Learning Management System Steering Committee
--------------	--

2021-present	Office Commissioner Higher Education E-Learning Committee
2020-present	Founding Member, Vice President, Montana Chapter Reading League
2018 – 2020	Dyslexia Task Force, Montana State Office of Public Instruction
2019-present	Language/Dyslexia Consultant, Missoula County School District
2017-2018	Member at Large, Montana Speech Language Hearing Association
2005-2015	Language and Literacy Consultant, for SLPs in Cache County and Logan UT School Districts
2003	Registration Committee, Kansas Speech Hearing Association Convention
2000-2002	Member of Oregon Health Sciences University's Community Connections Network, Ontario, Oregon
1999-2000	SLP Assistive Technology Team, Idaho Joint #2 School District, Meridian, ID

University

2022	Strategy Lead, Priority for Action Online Learning, UM
2022	Member, Steering Committee Strategic Enrollment Planning, UM
2021	Member, University Design Transition Team, UM
2021	Member, University Academic Program Group, UM
2020-2021	Member, University Design Team, UM
2020	Search committee, Director Office of Sponsored Programs, UM
2019- 2021	Elected Member, Executive Committee of the Faculty Senate, UM
2019- present	Co-Chair; University Research and Creativity Committee, UM
2019-present	Advisory Council, Women's Leadership Initiative, UM
2019- present	Member of Interprofessional Education Working Group, Col of Health, UM
2019- present	Member of Research Creative Scholarship Working Group, Col of Health, UM
2019- present	Member of Leadership Team, College of Health, UM
2019-present	Member, Community of Excellence Health Human Development, UM
2018- present	Member, Faculty Senate, UM
2016- 2019	Member of Leadership Team, PJW College of Ed, UM
2014-2015	College of Education Human Services Rep Library Council, USU
2013-2015	College of Education and Human Services Ombudsperson, USU
2006-2015	Member, PhD Committee, USU, Interdisciplinary Doctoral Program
2006- 2010	WGRI Board Member, USU Women in Gender Research Institute
2007- present	Faculty panelist, USU, Connections Freshman Orientation
2009	Faculty Interviewee, USU, IRB, for the campus review for the Association for Accreditation of Human Research Protection Programs

School / Department

2019-2021	Chair, School of Speech, Language, Hearing & Occupational Sciences, University of Montana
2017 -2019	Department Chair Department of Speech Language Hearing Sciences, University of Montana
2017, Spring	Interim Department Chair (serving for sabbatical), University of Montana
2016 – present	Associate Department Chair for Department of Communicative Sciences and Disorders, University of Montana
2015 – 2016	Graduate Program Director for Department of Communicative Sciences and Disorders, University of Montana
2015– present	Chair, Graduate Admissions Committee, CSD, U of M
2014 – 2015	Director for Speech Language Pathology Division for Department of Communicative Disorders and Deaf Education, Utah State University
2011 – 2014	Chair for Speech Language Pathology Division for Department of Communicative Disorders and Deaf Education, Utah State University
2012 – 2015	Chair, Graduate Admissions Committee, COMD-DE, USU

2011	Co-Chair, Assistant Professor Search Committee, COMD-DE, USU
2011	Member, Assistant Professor Search Committee, COMD-DE, USU
2009 -present	Chair, Committee for Implementation of Evidence-Based Practice in Didactic Courses and Clinic, Department of Communicative Disorders and Deaf Education (COMD-DE), USU
2009- present	Founder/Coordinator, Junior Faculty Grant-Writing Group, COMD-DE, USU
2009	Chair, Committee for Developing and Implementing Policy on ASHA Knowledge Competency Standards, COMD-DE, USU
2008-2009	Member, USU Application Committee for Dept. Teaching Excellence Award, COMD-DE
2006-2007	Member, Curriculum Committee, COMD-DE, Speech Pathology Division
2005-2006	Member, Endowed Chair Search Committee, COMD-DE, USU
2005-2007	Member, Undergraduate Committee, COMD-DE, USU
2003-2004	Graduate Student Representative for Doctoral Committee, Department of Communication Sciences and Disorders, Wichita State University

Faculty Tenure and/or Promotion Committees

2018-2022	School Chair Evaluation, UM, CSD/ SLHOS
2016-2017	Chair, Faculty Evaluation Committee, UM, CSD
2015-2016	Member, Faculty Evaluation Committee, UM, CSD
2014-2015	Chair, Promotion committee, Anne Elswiler, USU, COMD-DE
2014-2015	Member, Promotion committee, Jeffery Larsen, USU, COMD-DE
2013-2015	Member, Promotion committee, Elizabeth Preston, USU, COMD-DE
2013-2015	Member, Promotion committee, Cache Pitt, USU, COMD-DE
2012-2015	Member, T & P committee, Lisa Milman, USU, COMD-DE
2012-2014	Member, T & P committee, Kristina Blaiser, USU, COMD-DE
2012-2013	Member, T & P committee, Karen Munoz, USU, COMD-DE

Student/ Post-Doc Fellow Committees

2022-present.	Chair, Faculty Mentor, Melissa Phelan, PhD Committee
2022	Chair, Faculty Mentor, Melissa Phelan, Master's Thesis, University of Montana
2022	Chair, Faculty Mentor, Sara Floyd, Master's Thesis, University of Montana
2018-2020	Primary Faculty Mentor, Post-Doctoral Research, Crystle Alonzo, U Montana
2019-2020	Acting Faculty Mentor, PhD, Silas Smith
2019-present	Chair, PhD committee, Leah Meloy, University of Montana
2017-2019	Chair, BA, Honors Thesis, Sarah Floyd, University of Montana
2018-2019	Chair, PhD committee, Kim Ramsey, University of Montana
2017- 2018	Member, MS, thesis committee, Morgan Williams, University of Montana
2015-2016	External Examiner, MPh, Thesis Committee, HE Xinjie, University Hong Kong
2013-present	Chair, PhD committee, Frances Gibson, Utah State University (USU)
2013-2014	Chair, MS, thesis committee, Brooke Rice, USU
2013-2014	Chair, MS, graduate committee, Alyssa Holdaway, USU
2012-2013	Chair, MS, thesis committee, Katy Pike, USU
2011-2013	Chair, BS, Honors thesis committee, Katy Pike, USU
2011-2013	Chair, thesis committee, Heather Barger, USU
2010-2013	Member, Dissertation PhD Committee, Kim D'zatko, USU
2010-2012	Chair, PhD committee, Kaitlyn Neiman, USU
2010-2012	Member, MS, graduate committee, Kirsten Hoxsie, USU
2010 -2012	Member, MS, graduate committee, Laura Wheatley, USU
2010 -2012	Member, MS, graduate committee, Justin Vance, USU
2008-2010	Chair, MS, thesis committee, Nicole Martin, USU
2009-2010	Chair, MS, thesis committee, Brittany Atwood, USU

2008-2009	Chair, MS, thesis committee, Vanessa McGarry, USU
2008-2010	Chair, MS, thesis committee, Rebecca West, USU
2008-2010	Chair, MS, graduate committee, Leigh Hopkins, USU
2008 -2010	Chair, MS, graduate committee, Lindsay Douglas, USU
2008-2010	Chair, MS, graduate committee, Jacque Owen, USU
2007-2009	Member, PhD dissertation committee, Douglas Peterson, USU
2006-2008	Chair, MS, Plan B thesis committee, Mandolyn Hansen, USU
2005-2007	Chair, MS, Plan B thesis committee, Alexis Wood, USU